

# Final Report

Erasmus+ Programme: Learning Mobility of Individuals

Title of the project:

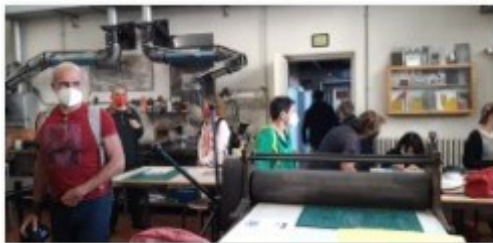
**Innovative teaching and learning  
strategies**

Project number: 2020-1-EL01-KA116-077854

Timeframe: 01.05.2022 – 07.05.2022

Venue: Florence, Italy









#### 4 May and 5 May 2022 – Training on *Digital tools for the school*

Guided by Ing. Nicola Perfetti the teachers have attended a training on digital tools for the school.

Teaching online is challenging. The training intended to make it easier with some virtual classroom solution fitted for all teachers' needs, no matter what they are teaching, how, or who. They get interactivity built-right-in and collaboration tools at their fingertips that'll keep the focus on their expertise, and their students focused on them.

Preliminary all participants were asked to make a small test online on the topic, in order to see what can be useful for them for the training.

→ For the text see Annex. No.1.

→ For the results of the text see Annex No. 2



The topics of the training:

- e-learning definition and educational suites overview.
- Virtual classes platforms.
- Digital content creation.
- Evaluation: assessment, monitoring and self-evaluation.
- Project based learning.
- Video session and remote learning

During the training participants used the ipads of IAL Toscana.

They created a virtual classroom and they worked together inside.

The approach was very practical, the objective was to *learning by doing*, thus participants simulated classrooms where they used online tools



## 6 May 2022 – Visit of the *Certosa of Florence* – cultural programme – and occasion to meet a class of IAL Toscana's school

Trekking and Visit at the *Certosa of Florence* together with a class of IAL Toscana school. The day's program was foreseen with the aim to put in contact the participants with the students of a class.

The students are from a vocational training class for shop clerks and are 15-16 years old. The tutor of the class, Lorenzo Chiaramonti was also present.

IAL Toscana has the aim of make students experiences broader, so very often in the framework of physical education or literature/history lessons we propose to the students to go in places which they don't know. We call these occasions **didactical excursions**. It will strengthen the relations between the students, it will help them to open their mind to experiences which they aren't used to do.

Tutors are always with the students during this outdoor experiences.

In IAL Toscana's school the tutors are very important. Each class has one or two tutors, mostly graduated in psychology. Their role is to accompaigh the lessons, the teachers and students when a problem arises. They help the class dynamic, and support students with learning or family difficulties.

In this case the trekking around the *Certosa of Florence* was a good way to move people and have a beautiful landscape all around.

Then we entered to the monastery where a monk was guiding us inside the building, explaining the way of life of monks, showing the products they prepare.



## 7 May 2022 – Wrap up and certificate delivering

The last day of the study visit the *wrap up* has taken place.

Participants have fill out the evaluation sheet and discussed what were the highlights of the programme.

Then certificates were given to each of them.

## Conclusions:

### Certificates

The following certificates were issued:

- IAL Toscana's certificates for each of the participants

The **program** of the study visit was organized according to the needs of the participants and was designed to give participants:

- a general overview of the Italian secondary school situation
- practical information on particular schools which the group visit
- a practical training on digital tools for the school
- a cultural program together with a class

The personal visits and the interactive way of carrying out the activities guaranteed that participants have a real knowledge on the topics.

#### **Added value:**

The study visit was also be an excellent opportunity to establish contacts with schools in Tuscany to start a transnational cooperation, exchange of students.

#### **Final Evaluation**

The overall impression and final evaluation of the mobility project under the Erasmus+ programme for 10 teachers from the 1<sup>st</sup> May 2022 until 7 May 2022 organized by IAL Toscana in Florence, Italy can be considered as positive.

- The timetable of the programme was kept perfectly.
- The combination of training and visits proved to be the right method to assure a sustainable European mobility experience.
- All participants improved their English language proficiency during the stay.

The project is evaluated as successful, and it had a very positive impact on the participants: They gained new knowledge and skills and got practical insights as well as got in contact with the English language as well as with the Italian culture.

Additionally, they directly experienced education as well as the social and cultural life of Italy, thus gaining suggestions for their own professional life in the future. Finally, the participants got to know the advantages and opportunities of international exchanges within the member-countries of the European Community, and they experienced an improvement of their linguistic, intercultural and social competences.

It was a very great pleasure for us to host the 10 teachers from SIVITANIDIOS PUBLIC SCHOOL OF TRADES AND VOCATIONS in Athens, Greece, at IAL Toscana in Florence.

Florence, 7 may 2022.



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